For the week of

September 24, 2018

**Pre -K News TalesTalesBowl**

Teachers: Ms. Dobbs & Mrs. Harris

Paraprofessionals: Mrs. Brown & Mrs. Babin

 Dear Parents, A Note from the Teachers

We have added a baby nursery to our Housekeeping Center. If you have any items around your house such as play baby bottles, rattles, preemie outfits, bibs, any other items, we would like to borrow them. Please do not send anything that is special that may get damaged. Also, we would like several newborn diapers. We already have a stroller, baby bed, high chair, car seat, and baby dolls. –Thanks. Ms. Dobbs & Mrs. Harris

 **Our Unit: Families (cont.)**

We will address how family members can help each other. The children will discuss the different people who compose a family unit and how family members spend time together. The big idea is that families may “look” different but they all love each other.

**My 5 Senses (cont.)**

**see, feel, touch, taste, smell**

Our five senses allow us to enjoy the world around us—the taste of our food, the sound of music, the beauty of a sunrise, the softness of a cat’s fur, and the fragrance of a rose. Children may recognize the importance of their senses, but they don’t often focus on them individually. We’ll identify the body parts associated with each sense. Have your child tell you what the five senses are and ask them to identify the body parts associated with each sense.

**Letters of the day: Ff - Jj**

Each day we will focus on one letter. We will discuss what both the uppercase and lowercase letters look like. We will also discuss the sound each letter makes.

**Focus Skills of the Week:**

**Math**: **counting to 20**; **number recognition 0-10;**

**Counting a set of objects from 0-10 and matching the correct number of objects to the correct number (Matching numbers to a set)** For Set of Objects - Show or say a number and ask them to give you that number of items. Ex – Show them the number 4 and ask them to give you 4 nickels. Say the number 8 and ask them to give you 8 m&m’s.

These are skills that you can work on at home or when you are on the go. While in the car or grocery checkout line- have your child find numbers that are all around. Practice counting to 20 with them. Have them hand you 3 pennies or 8 M&M’s.

**ELA**: **Recognizes words with a common initial (first) sound.** We review beginning sounds every day when we focus on the letters of the day. If children can already identify their letters, we shift our focus to teaching them the sounds for each letter. We also listen to a CD and watch several internet videos that teach beginning sounds. Check out some of these links:

Sounds like fun: <http://www.youtube.com/watch?v=U3S3OX6HQm4>

The letter sound Song:

<http://www.youtube.com/watch?v=pyKdUpJQBTY>

Letter Sounds Song

<http://www.youtube.com/watch?v=Qy1Kmt9sMOA>

What sound does January start with? /j/

What sound does Wednesday start with? /w/

What sound does lunch start with? /l/

Say mat - What sound does mat start with? /m/

Say math - What sound does math start with? /m/

Say month – What sound does month start with? /m/

What is another word that starts with the same sound as mat? Mouse, mother, mop, map

Please send in BY Wednesday:

\* A **family photo** of the family members that live in the house with your child. We only need **ONE** photo (**4x6size or 5x7size)**. It does not have to be a professional photo - a candid is perfectly fine. Please include on the back who is in the picture.

\* Cut out pictures from **magazines** of people that could represent different **family members** (moms, dads, sisters, brothers, grandparents). We will use these in a sorting activity.

\* Cut out pictures from **magazines** of things that we can **see, hear, smell, feel, and taste.** We will sort them in class and make posters for each one of our senses.

Quote of the week:

“Play gives children a chance to practice what they are learning…They have to play with what they know to be true in order to find out more, and then they can use what they learn in new forms of play.”

~ Fred Rogers (Mr. Rogers’ Neighborhood)