For the week of

September 17, 2018

**Pre -K News TalesTalesBowl**

Teachers: Ms. Dobbs & Mrs. Harris

Paraprofessionals: Mrs. Brown & Mrs. Babin

 Dear Parents, A Note from the Teachers

Mrs. Harris would like to send special thanks to everyone. She had a wonderful birthday celebration on Friday and she was very surprised. All of the children enjoyed eating cupcakes to celebrate and we even celebrated with some fun birthday songs. Thanks for making her day so special.

-Ms. Dobbs & Mrs. Harris

**Letters of the day: Aa - Ee**

Each day we will focus on one letter. We will discuss what both the uppercase and lowercase letters look like. We will also discuss the sound each letter makes.

**Our New Focus: Families**

For pre-k children, family is their world. Naturally, they are not conscious of this arrangement, their roles in it, or particular family members who make up their world.

We will address how family members can help each other, as well as the importance of communication and understanding among family members. In addition, the children will have opportunities to discuss the different people who compose a family unit and how family members spend time together. The purpose of this unit is to help children think about and explore the concept of families.

In the unit, the children will also listen to selections and engage in activities that will help them expand their understanding of families - what a family is, who belongs to a family, how families everywhere are alike and different in some ways, and why families are important.

The big idea is that families may “look” different but they all love each other.

**My 5 Senses**

**see, feel, touch, taste, smell**

Our five senses allow us to enjoy the world around us—the taste of our food, the sound of music, the beauty of a sunrise, the softness of a cat’s fur, and the fragrance of a rose. Children may recognize the importance of their senses, but they don’t often focus on them individually. This week we have gathered several games, activities, crafts, and poems to help your child learn about each of the five senses. They will experiment with sound by making an instrument, guess what’s inside a “feely” box by using touch, investigate to find out why they can taste different flavors, and smell different cooking items. We’ll identify the body parts associated with each sense. Have your child tell you what the five senses are and ask them to identify the body parts associated with each sense.

**Skills of the Week:**

**Math**: **Recognizes, copies, and extends patterns - AB Patterns**

We will be working on **AB Patterns**. You can work with these skills at home using everyday items found at home. Make an AB pattern with utensils (fork, spoon, fork, spoon ...), or with coins (penny, nickel, penny, nickel).

**ELA**: **Segmenting words into syllables**

We are beginning to work with **syllables**. Syllables are chunks of sounds. Each beat is one syllable. To figure out how many syllables a word has, you can clap your hands for each beat in the word. Help your child clap the syllable in words at home. Clap your family names, different types of food, different places.

Ex – Water - /Wa/ /ter/ Water has 2 syllables.

Ex - Gigantic - /gi/ /gan/ /tic/ Gigantic has 3 syllables.

Quotes of the week:

“To be in your children’s memories tomorrow, you have to be in their lives today.” ~ Anonymous

“It is never too late to have a happy childhood.”

~Tom Robbins

**Scrapbook Page**

If you have not turned in the **Scrapbook page** that was given at earlier in the year, please send it in. We will begin to share the book then send it home with a different friend each night.