For the week of

September 10, 2018

**Pre -K News TalesTalesBowl**

Teachers: Ms. Dobbs & Mrs. Harris

Paraprofessionals: Mrs. Brown & Mrs. Babin

 Dear Parents, A Note from the Teachers

This is the first of many newsletters that you will receive throughout the year. Most newsletters will go home on Mondays if we are not called for a meeting or a conference. We write them during nap time and we will do my very best to send one home on Monday nights. We will use this newsletter as a tool to inform you about some of the things that we have been working on in class and what we will be working on in the upcoming week(s). We will list the specific skills that we will be focusing on for the current week and try to provide some practical ways for you to reinforce them at home.

Also, we will include some information and tips how you, as parents, can help in your child’s life called Parents as Teachers. Please keep a folder and place all of these newsletters in there so you can refer to then later on in the year in needed.

We have been really focusing on the rules and procedures thus far. For the most part, the children are doing pretty well learning and following them. We will continue to focus on them over the next several weeks.

As always, thanks for sharing your most precious gift with us – your children.

-Ms. Dobbs & Mrs. Harris

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**Our Theme: Friends**

During the next two weeks, children will continue to learn all about their new school and making new friends. We have been focusing on cooperation and getting along with others as the class is continuing to learn the routines and expectations of school.

Here are a few special ways you can reinforce at home what children will be learning.

• Establish routines that will help your child to be attentive in school, such as getting plenty of sleep, eating a healthy breakfast, & being ready on time.

• Ask the names of your child’s teachers and classmates.

• Talk about the school schedule and sequence of activities during the school day.

• Practice safety rules to use when going to school and returning home every day.

Most of all, promote cooperation at home every day, which will help your child make a smooth and positive transition to school.

Welcome to our pre-k family!

**Letter of the day:**

Each day we will focus on one letter. We will discuss what both the uppercase and lowercase letters look like. We will also discuss the sound each letter makes.

**Skills of the Week:**

**Math**: Positional Words

We will be discussing **positional words**. **(up, down, under, over, through, next to, beside, in between, in, out, front, back, behind)**. The above positions are the ones we will assess. This can be so fun to practice at home – make it into a game! Take a favorite toy that your child has and put the toy in different positions. Ex. – My child loved trains. I took one of his trains and put in on a book, over a book, under a book, between two books, next to the book. He had to tell me where the train was. Then let your child put it in different positions and you say where it is. “The train is under the book.” You can also practice this skill wherever you are. “Look, the candy bar is next to the apple. The bird is on the roof. The bird is flying over the trees.”

**ELA**: Rhyming

We are working daily with **rhyming words**. We have explained that Rhyming words are two words that sound alike.

You can call out a word at home and ask for a word that rhymes with it or say two words and ask if they rhyme.

Example – What is a word the rhymes with bat? (hat, rat, sat, mat, fat, cat) What is a word that rhymes with car? (tar, far, mar, zar, bar).

Do these two words rhyme? Car/far; Book/bat; Sat/mat; Man/Mat

**It is OK if they give what we call “nonsense words” (words that are not real words but do sound alike).**

If you have not turned in the **Scrapbook page** that was given at Open House, please send it in by **Friday**.

Quote of the week:

“Children are our hope for the future, but we are the hope for theirs.” - Unknown